



Chestnut Class

E-Newsletter



IMPORTANT DATES:

- November 4th - Diwali
- November 10th - World Science Day
- November 12th - World Kindness Day
- November 25th - Thanksgiving
- November 25th - Reports to be sent home
- November 28th to 30th - Parent Teacher Meetings

Chesnut Class

Teacher: Nicky Visagie

Chestnuts have settled in beautifully to their new routines, and are starting to remember and anticipate key points about our classroom, learning and parts of our day.

Unit of Enquiry - My Identity

We have continued learning about ourselves by exploring our bodies and how to take care of them. We can identify our different body parts and talk about what we use them for, such as our hands for clapping and our ears for listening. We discuss healthy eating every day at snack time, and the children love showing off what delicious healthy foods they have in their lunchboxes!

Mathematics

The children have continued practising their counting skills with lots of different objects, and are starting to explore in more depth numbers up to 8. We have loved learning about and identifying different shapes, and the children are starting to understand that 2D shapes are flat, and 3D shapes are “chunky” and take up more space. They have experimented with building and creating patterns using shape, and can identify a variety of shapes in our school environment.

Top tip for learning:

Ask your child to identify shapes when out and about with them - there are shapes everywhere! Can they talk about how many sides each shape has, and discuss the differences between each one? As always, count as often as you can with your child, forwards and backwards. Try starting at a number other than 2 to make it extra tricky!



English / Phonics

The children continue to enjoy many stories, and are getting really good at joining in with familiar phrases, and predicting what happens next. A firm favourite is “Room on the Broom” by Julia Donaldson, as we begin to explore rhyming words. We have continued with our learning of Phase 2 sounds and can recognise and say the sounds i, n, m and d.

We are also starting to learn how to blend sounds together to form simple words such as sat, pin, mat, man. This is the beginning of learning to read, and the children are encouraged to say the sounds aloud so they can start to identify the word.

Top tip for learning:

Ask your child what sound is at the beginning of words, and tell them both the sound and the letter name, e.g. “Mummy starts with the letter em, that makes the mmm sound.”

Encourage them to watch themselves in the mirror when they say their name, to help them see how their mouth moves with each sound.





Arabic

We have been having fun recognizing fruits and vegetables and describing their colours in Arabic. We can also introduce our family numbers and love to sing the Family Song and we also enjoy following the body movements song. Next month we will begin learning the alphabet.

