



*E-Newsletter*

# Chestnut Class



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### IMPORTANT DATES:

- October- Breast Cancer Awareness Month
- October 3rd-7th- World Space Week
- October 4th- World Animal Day

Teacher: Nicky Visagie

What an amazing start to the year we have had! The children have settled in really well to their new routines, and have been busy making lots of new friends!

Unit of Enquiry - My Identity

We have been talking about ourselves, our feelings and our families, and thinking about our likes and dislikes. We have been learning how to take turns, share and use kind words and hands.

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**CONT.**  
**IMPORTANT DATES:**

- October 5th- World Teacher Day
  - October 14th- Last Day of School
  - October 17th-21st Half Term Break/ Autumn Camp
  - October 19th- Public Holiday
  - October 24th- Back to School
  - October 31st- Halloween
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### Mathematics

The children have been learning all about the numbers 1-5 by grouping, drawing, counting and moving lots of different objects, including natural items found in our garden. We have been practising one-to-one correspondence by making sure we touch or move objects as we count them. We have also investigated the concept of more and less, and have been getting nice and messy to explore our colours!

#### Top tip for learning:

Count as often as you can with your child, forwards and backwards. You can count anything at home, or out and about - cars, animals, toys - the possibilities are endless! Encourage your child to group items according to different criteria, and discuss which is more or less, e.g. there are more big bears than little ones, or more blue t-shirts than red.

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## English / Phonics

The children have been enjoying listening to and discussing a range of stories, their favourite of which has been "We're Going on a Bear Hunt". The children were fantastic at retelling the story, and went on many impromptu bear hunts together at playtime, along with their homemade binoculars!

We recapped our Phase 1 Phonics skills by exploring different sounds in the classroom and around our school, and experimenting with our own voices being loud, quiet, fast and slow.

We have started learning our Phase 2 sounds and can recognise and say the initial sounds s, a, t, and p. The children enjoy discussing books and stories and will soon be ready to bring home reading books to show off their skills!

Top tip for learning:

Ask your child what sounds they can hear in their environment, and talk about how it sounds. Is it loud or quiet, fast or slow? Encourage them to identify letters they are familiar with on sign posts, menus, or in books at home.



## Arabic

We are learning to introduce ourselves in Arabic and recognizing our written names, counting and numbers.

Next Steps:

Next month we will learn to recognize more Arabic about family and nature.

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